

Name: Kindergarten		Grading Quarter: Q2	Week Beginning: Oct 16 – Oct 20
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:	Objective:	Academic Standards:
	No School	Lesson Overview:	

Tuesday	<p>Notes:</p> <p>Unit 3 Lesson 2 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize and produce rhyming words • Identify words in sentences • Match initial phonemes in words • Attach /d/ to the letter Dd • Identify initial /d/ • Practice printing the letter Dd <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a poem and riddle • Listen to and discuss the poem “The Rain” • Apply the Visualizing comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss different types of weather • Learn about using sensory details to describe the weather • Review that we use spaces between words in sentences • Review that we begin a person’s name with a capital letter • Learn to begin a sentence with a capital letter <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Introducing the sound of Dd ○ Listening for initial /d/ ○ Linking the sound to the letter ○ Penmanship/handwriting <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the poem • Comprehension strategy <ul style="list-style-type: none"> ○ Visualizing • Close reading: writer’s craft <ul style="list-style-type: none"> ○ Genre knowledge • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe the weather <ul style="list-style-type: none"> ○ Prewriting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ○ Capital letters 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a L.K.1f RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.2a SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.8 RF.K.1c L.K.2a L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 3 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize longer spoken words are representing by longer sequences of letters • Match initial phonemes in two-syllable words • Attach /d/ to the letter Dd • Identify final /d/ • Identify and count words in a familiar rhyme <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “When Rain Falls” • Apply the predicting/confirming predictions and summarizing comprehension strategies • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Review using sensory details to describe the weather • Meet with partners to discuss ideas for their first drawings • Create a drawing to describe the day’s weather • Review that we begin a sentence with a capital letter • Learn that a period comes at the end of a declarative sentence <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Reviewing the sound of Dd ○ Listening for final /d/ ○ Linking the sound to the letter ○ Alphabet book - /d/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies <ul style="list-style-type: none"> ○ Predicting and confirming predictions ○ Summarizing • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe the weather <ul style="list-style-type: none"> ○ Drafting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ○ Capital letters and end marks 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.1d RF.K.3a L.K.2c</p> <p>Reading & Responding RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1b RF.K.1d SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts W.K.2 L.K.2a L.K.2b L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 3 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify word changes in a familiar rhyme • Blend final phonemes to make words • Attach /p/ letter-sound correspondence to the letter Pp • Identify initial /p/ • Practice printing the letter Pp <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “When Rain Falls” and sequence events • Compare and contrast details in “When Rain Falls” • Analyze setting and descriptive words in the text • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Discuss different types of weather • Choose a type of weather to describe • Create a drawing to describe a type of weather • Learn to retell key details of a text • Learn to identify connections between information in a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Introducing the sound of Pp ○ Listening for initial /p/ ○ Linking the sound to the letter ○ Penmanship/handwriting <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text <ul style="list-style-type: none"> ○ Compare and contrast ○ Sequence • Writer's craft <ul style="list-style-type: none"> ○ Setting ○ Language use: descriptive words • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe the weather <ul style="list-style-type: none"> ○ Drafting • Story crafting <ul style="list-style-type: none"> ○ Story frames 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding L.K.6</p> <p>Language Arts W.K.2 RI.K.2 SL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 3 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify first, middle, and last words in a series • Blend final phonemes to make words • Review letter-sound correspondence of /p/ to the letter Pp • Identify /p/ at the end of words • Identify spaces between words in print <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “The Wind” • Apply the making connections comprehension strategy • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Choose another type of weather to describe • Create another drawing to describe a type of weather • Learn to identify connections between information in a selection • Learn to identify connections between two texts <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Reviewing the sound of Pp ○ Listening for final /p/ ○ Linking the sound to the letter ○ Alphabet book - /p/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy <ul style="list-style-type: none"> ○ Making connections • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe the weather <ul style="list-style-type: none"> ○ Drafting/revising • Story crafting <ul style="list-style-type: none"> ○ Story frames 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.1d RF.K.3a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 RI.K.3 RI.K.9 SL.K.2</p>
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